



**KEN Applications Subcommittee
Work Group on Online Testing & Assessment**

Meeting Notes 07/11/07 1:30-3:00PM

In Attendance: Miko Pattie (CPE), Robert Rodosky (JCPS), Kevin Hill (KDE), Lee Muncy (KDE), Hiren Desai (KDE), Roger Ervin (KDE), and Chela Kaplan.

Facilitator: Donna Eustace with support from the team

Where We Are in the Use of This Application

Roger Ervin kindly began with an overview of current and future online assessment applications for K12, specifically for KDE to district use. The details can be found in the document entitled “*Kentucky Department of Education Online Assessment Program*”. **Please review and bring questions, concerns, and connections to our next meeting.**

Please note that “*Kentucky Department of Education Online Assessment Program*” is reflective of KDE initiatives and does not represent district to school applications. Because of this, we need to gather examples of what districts are doing in the area of online assessment.

Additionally, we need to gather information on current and future projects from EPSB, Workforce, Post Secondary, and Adult Ed. To frame the discussion we will use the same questions that frame this subcommittee:

1. Where are we in the use of online testing and assessment?
2. Where we want to go in the use of online testing and assessment?
3. How are we going to get there?
4. What is the impact on teaching and learning?

Where We Want to Go in the Use of This Application

The subcommittee had some discussion on the importance of data quality. Many questions will need to be answered such as: What gets placed in the warehouse? Who is responsible for updating the data? How will it be extracted and by whom? What information is secure? Although this is the work of another subcommittee, this group states the importance of the ability to contribute to the data and the ability to extract from the warehouse. Quality checks will need to be in place with the authority site in charge of clean data, timely and accurate. There is a tradeoff for data quality that may vary by audience. For example, a classroom teacher may want item analysis of a student assessment quickly to plan his/her instruction for the next day. Whereas, reporting at the state level must be accurate which often takes more time. Solutions should be the least burden on schools. Bottom line it must contain useful, accurate, and up-to-date data to serve a purpose.

Another point of discussion was the ability to talk with other databases. Meta tags can assist in some of the challenges. Do we have a definition of student data? Do all agencies have common data elements? Compliance to SIF and the meta tags can help. COT has enterprise data standards that should guide the work. Finally, the discussion evolved to the issues of privacy in collecting and aggregating data. The Family Educational Rights and Privacy Act (FERPA) is a necessary resource for addressing the privacy issues and concerns of sharing data.

Our next meeting is **Wednesday, July 25, 2007 at KDE Tower 19th floor, CPT 1932**

For follow-up

Review and edit these notes. Send revisions and thoughts to
Donna.Eustace@education.ky.gov

Homework to be completed by next meeting, July 25, 2007:

Bob Rodosky and Donna Eustace will gather examples of what districts are doing in the area of online assessment. Write up a description. An example if needed is the “*Kentucky Department of Education Online Assessment Program*” attachment.

Representatives from EPSB, Workforce, Post Secondary, and Adult Ed should also gather information on current and future online assessment projects. Guiding questions are:

1. Where are we in the use of online testing and assessment?
2. Where we want to go in the use of online testing and assessment?
3. How are we going to get there?
4. What is the impact on teaching and learning?

Review draft of template. Add revisions, delete information and add comments.